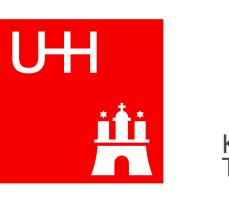
Enhancing Zero-Shot Chain-of-Thought Reasoning in Large Language Models through Logic

Xufeng Zhao, Mengdi Li, Wenhao Lu, Cornelius Weber, Jae Hee Lee, Kun Chu, and Stefan Wermter University of Hamburg Knowledge Technology Research Group



Xufeng Zhao, 2024/05/02

LREC-COLING 2024







• CoT to **improve** performance

Model Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

Model Output

A: The answer is 27.

[1] Wei, Jason, Xuezhi Wang, Dale Schuurmans, Maarten Bosma, Fei Xia, Ed Chi, Quoc V. Le, and Denny Zhou. "Chain-of-thought prompting elicits reasoning in large language models." Advances in Neural Information Processing Systems 35 (2022): 24824-24837

Xufeng Zhao, 2024/05/02

Standard Prompting

Chain-of-Thought Prompting

Model Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. 5 + 6 = 11. The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

Model Output

A: The cafeteria had 23 apples originally. They used 20 to make lunch. So they had 23 - 20 = 3. They bought 6 more apples, so they have 3 + 6 = 9. The answer is 9. 🗸







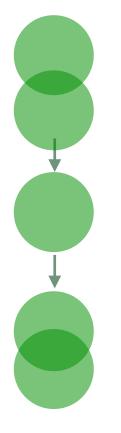
- CoT **improves** performance
- **Zero-shot** CoT works

Xufeng Zhao, 2024/05/02

Mike plays ping pong for 40 minutes. In the first 20 minutes, he scores 4 points. In the second 20 minutes, he scores 25% more points. How many total points did he score?

Let's think step by step.

Answer:



#1. In the first 20 minutes, Mike scores 4 points. **#2.** In the second 20 minutes, he scores 25% more points than in the first 20 minutes. **#3.** To find 25% more points, we can multiply the number of points in the first 20 minutes by 1.25. **#4.** 4 points * 1.25 = 5 points. **#5.** In total, Mike scores 4 points + 5 points =

<<4+5=9>>9 points. Answer: 9.









- CoT **improves** performance
- **Zero-shot** CoT works
- Fail if an intermediate step goes wrong!

Xufeng Zhao, 2024/05/02

An aeroplane flies along the four sides of a square at the speeds of 200, 400, 600 and 800km/hr. Find the average speed of the plane around the field? Options: OptA) 384 OptB) 562 OptC) 458 OptD) 156 OptE) 452 Let's think step by step.

Answer:

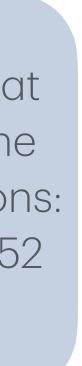
#1. To find the average speed, we need to find the total distance traveled and divide it by the total time taken. #2. The distance traveled on each side of the square is equal to the speed ...

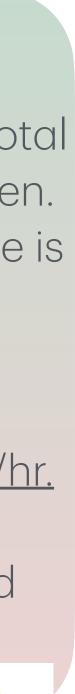
#...

#7. <u>Simplifying the expression, we get the average</u> speed as (4s) / ((3s + 2s + (4/3)s + (1/2)s) / 2400) km/hr.#...

#17. None of the given options match the calculated average speed.



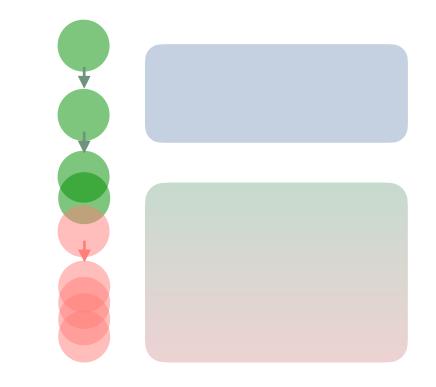






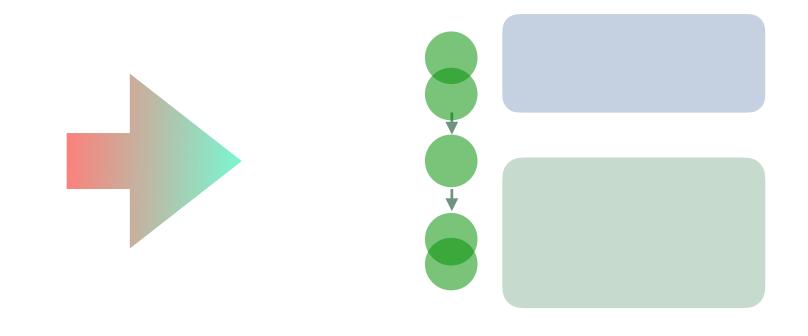
Motivation

Fail if an intermediate step goes wrong!



Can LLMs self-correct the reasoning chain?

Xufeng Zhao, 2024/05/02



And how?





- Verify step by step
 - Prompt to <u>self-check</u> every step directly
 - Intuitive, biased, less-effective
 - Ground to logic
 - Guided, less-biased, interpretable
- **Revise** if necessary

Xufeng Zhao, 2024/05/02

An aeroplane flies along the four sides of a square at the speeds of 200, 400, 600 and 800km/hr. Find the average speed of the plane around the field? Options: OptA) 384 OptB) 562 OptC) 458 OptD) 156 OptE) 452 Let's think step by step.

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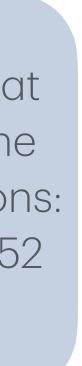
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Example Guided reasoning with Logic

If Tom plays football outside, then John will also join to play; if John plays football, then Mary won't go outside. Knowing that Mary is outside, is Tom playing football?

Xufeng Zhao, 2024/05/02

You

If Tom plays football outside, then John will also join to play; if John plays football, then Mary won't go outside. Knowing that Mary is outside, is Tom playing football?



ChatGPT

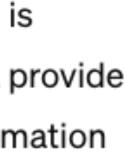
Based on the information provided:

- 1. If Tom plays football outside, then John will also join to play.
- 2. If John plays football, then Mary won't go outside.
- Mary is outside.

From the given information, we cannot conclusively determine whether Tom is playing football or not. The information about John playing football does not provide a direct link to Tom's activities, and Mary being outside doesn't provide information about Tom's specific actions.









Example Guided reasoning with Logic

If Tom plays football outside, then John will also join to play; if John plays football, then Mary won't go outside. Knowing that Mary is outside, is Tom playing football?

Xufeng Zhao, 2024/05/02

You use contrapositive to deduce again



ChatGPT

Certainly! Let's reevaluate the information using the contrapositive of the given statements:

- 1. If Tom plays football outside, then John will also join to play. (Contrapositive: If John doesn't join to play, then Tom didn't play football outside.)
- 2. If John plays football, then Mary won't go outside. (Contrapositive: If Mary goes outside, then John didn't play football.)

Now, given that Mary is outside, we can use the contrapositive of statement 2 to conclude that John didn't play football. Therefore, from the contrapositive of statement 1, we can further deduce that Tom didn't play football outside either.

So, with the information that Mary is outside, we can deduce that Tom is not playing football outside.







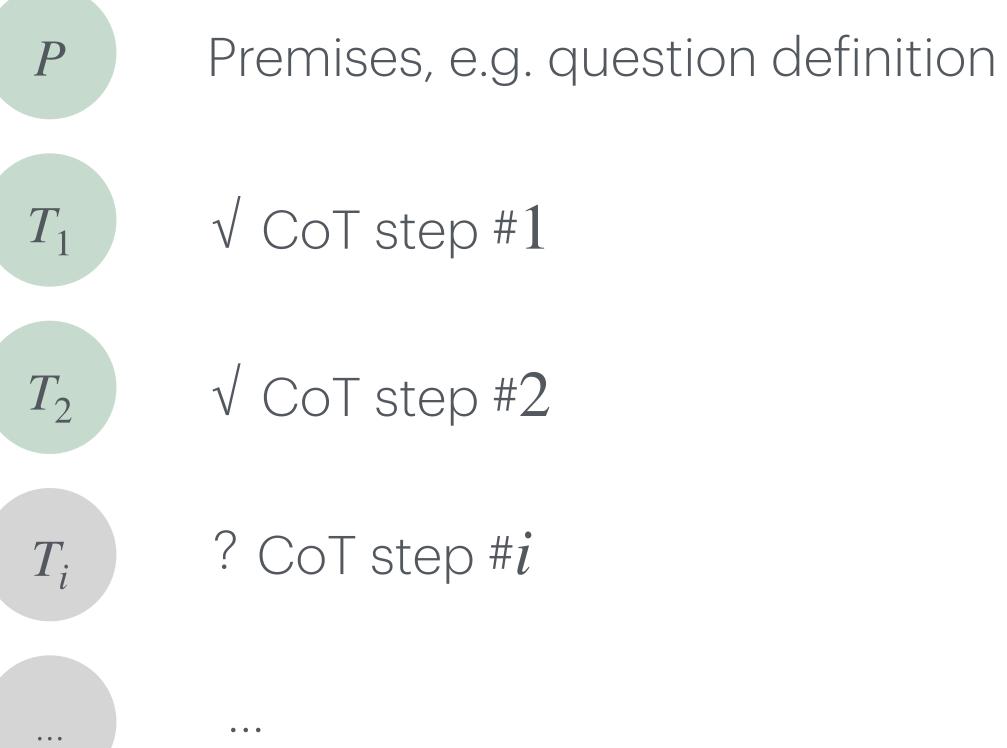
LoT: Logical Chain of Thoughts Verify step by step

Chain of Thought Formulation

 $\{P, T_1, T_2, \cdots, T_N\}$

• Verify the i-th step

 $P, \cdots, T_{i-1} \vdash T_i?$

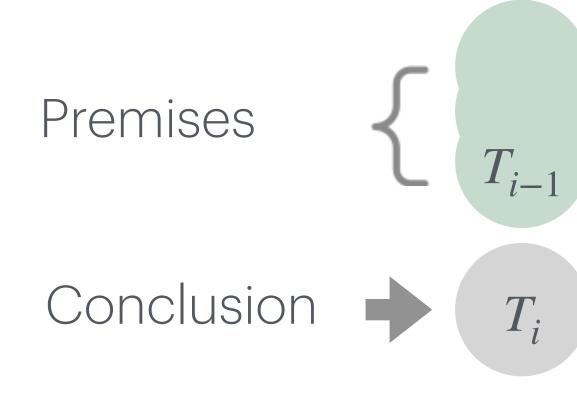






LoT: Logical Chain of Thoughts Verify step by step

• Reductio ad Absurdum (reduction to absurdity)



 $\cdots \wedge T_{i-1} \vdash T_i?$

Supporting?

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 T_{i-1} T_i $\neg T_i$

 $C = \dots \wedge T_{i-1} \wedge \neg T_i?$

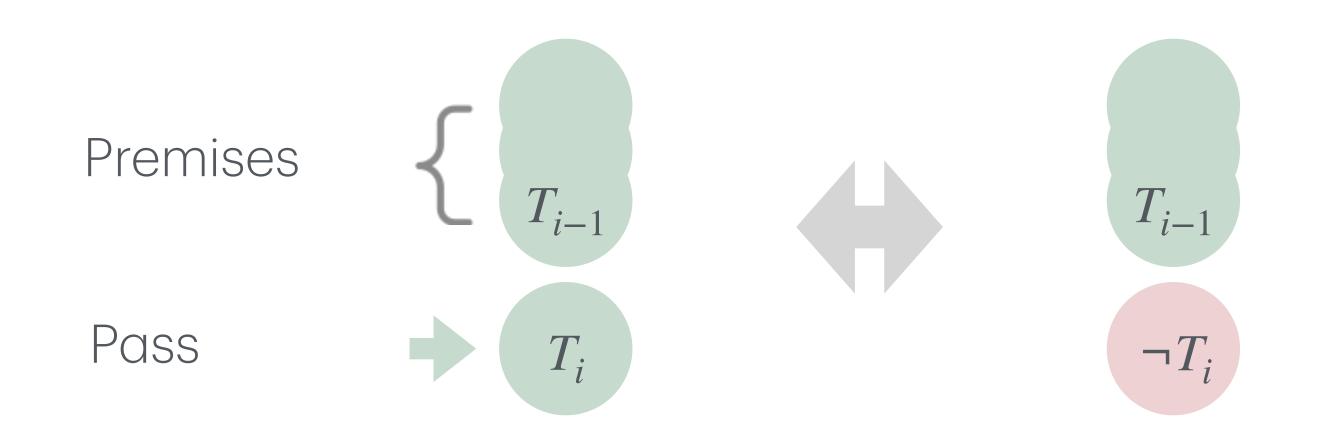
Contradicting?





LoT: Logical Chain of Thoughts Revise on demand

Continue



 $\cdots \wedge T_{i-1} \vdash T_i?$

Support

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 $C = \cdots \wedge T_{i-1} \wedge \neg T_i?$

Contradiction

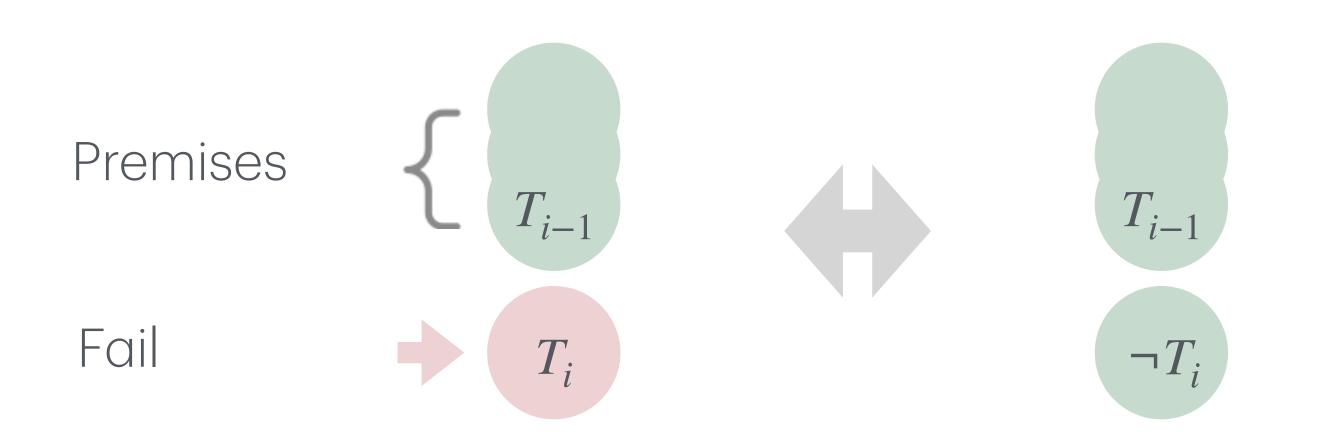






LoT: Logical Chain of Thoughts Revise on demand

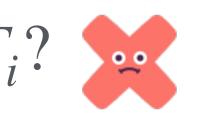
- Continue
- Revise

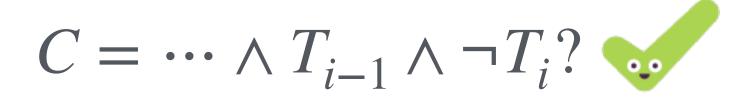


 $\cdots \wedge T_{i-1} \vdash T_i?$

Non-support

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Tautology





LoT: Logical Chain of Thoughts Revise on demand

 T_{i-1}

 T'_i

- Continue
- Revise & re-deduce

Premises

Revision

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CoT

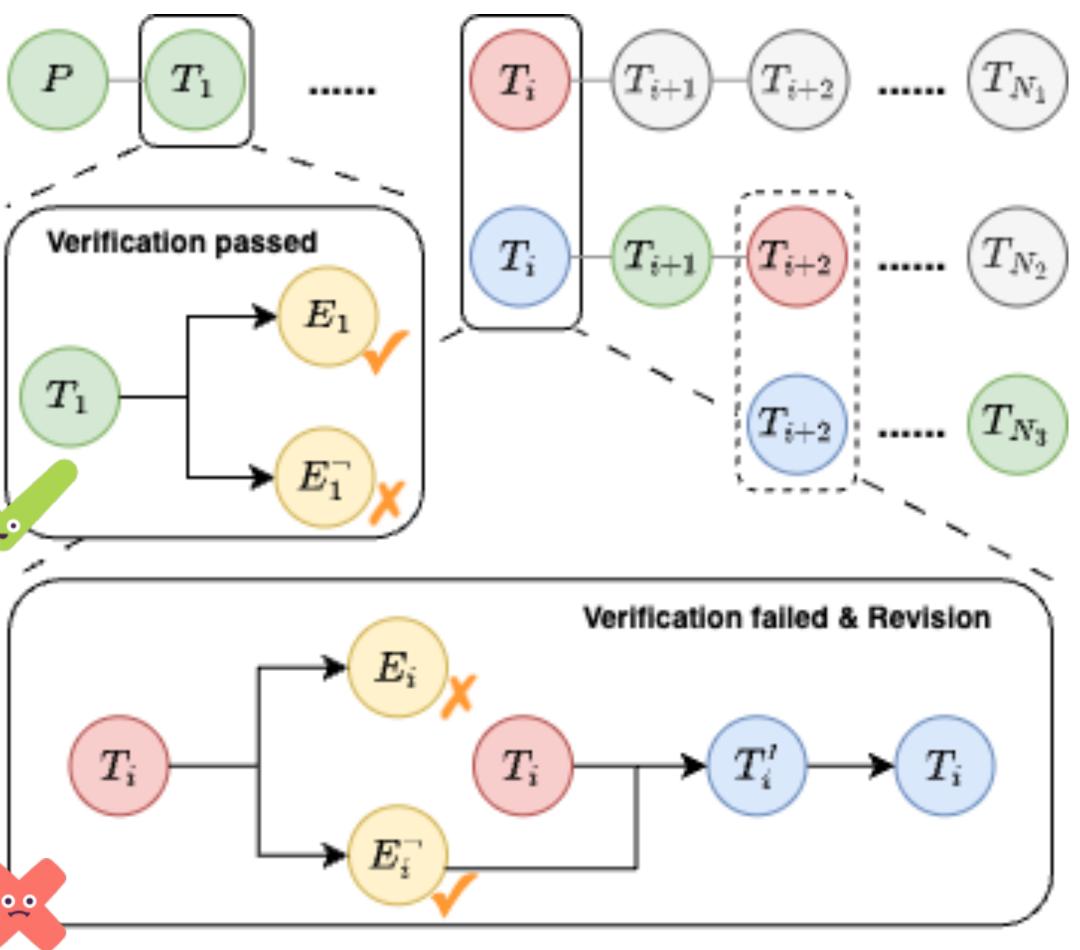
LoT





LoT: Logical Chain of Thoughts Practical Implementation

- E_i post-hoc explanation of T_i
 - "Stepiis **true** because ___"
- E_i^{\neg} post-hoc explanation of $\neg T_i$
 - "Step i is **false** because ___"



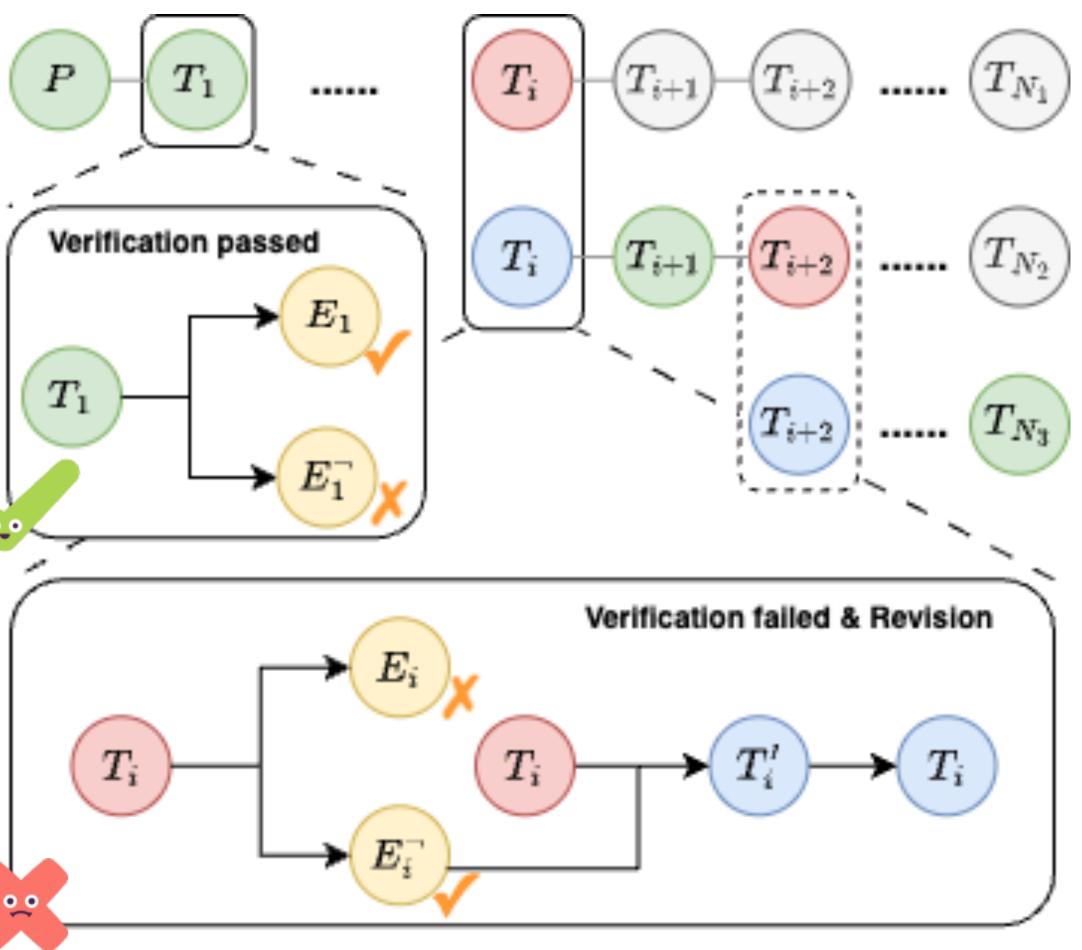




LoT: Logical Chain of Thoughts Practical Implementation

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compulsory error-finding







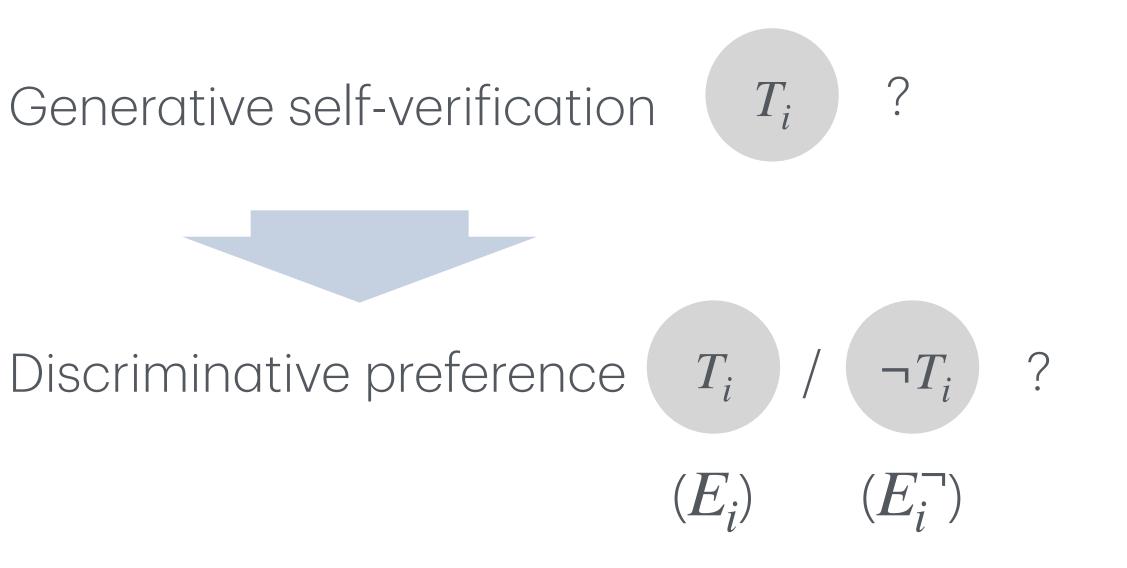
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compulsory error-finding

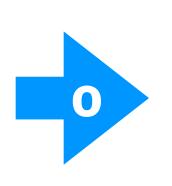
Xufeng Zhao, 2024/05/02

[2] Saunders, William, Catherine Yeh, Jeff Wu, Steven Bills, Long Ouyang, Jonathan Ward, and Jan Leike. "Self-critiquing models for assisting human evaluators." *arXiv preprint arXiv:2206.05802* (2022).



• G-D gap [2]: promise to improve by discerning the quality of its generation





Question: John drives to his friend's house 200 miles away. He drives at a speed of 70 mph. He had to take a detour that added 10 miles to his trin After he gets there he ta route home that is 240 n but he goes 80 mph. How long did the trip take?

Let's think step by step. Answer:

Verification & Revision

Genera

Generate post hoc

explanation of the negation

Review Y: step #1 is false because ...

explanation c

#1. First, let's find out how long

friend's house. We can use the

it took John to drive to his

formula: time = distance /

time = 200 miles / 70 mph

time = 2.86 hours

speed.

Review X: step #1 is true because ...

#1. First, let's find out how long it took John to drive to his friend's house. We can use the hula: time = distance / speed.

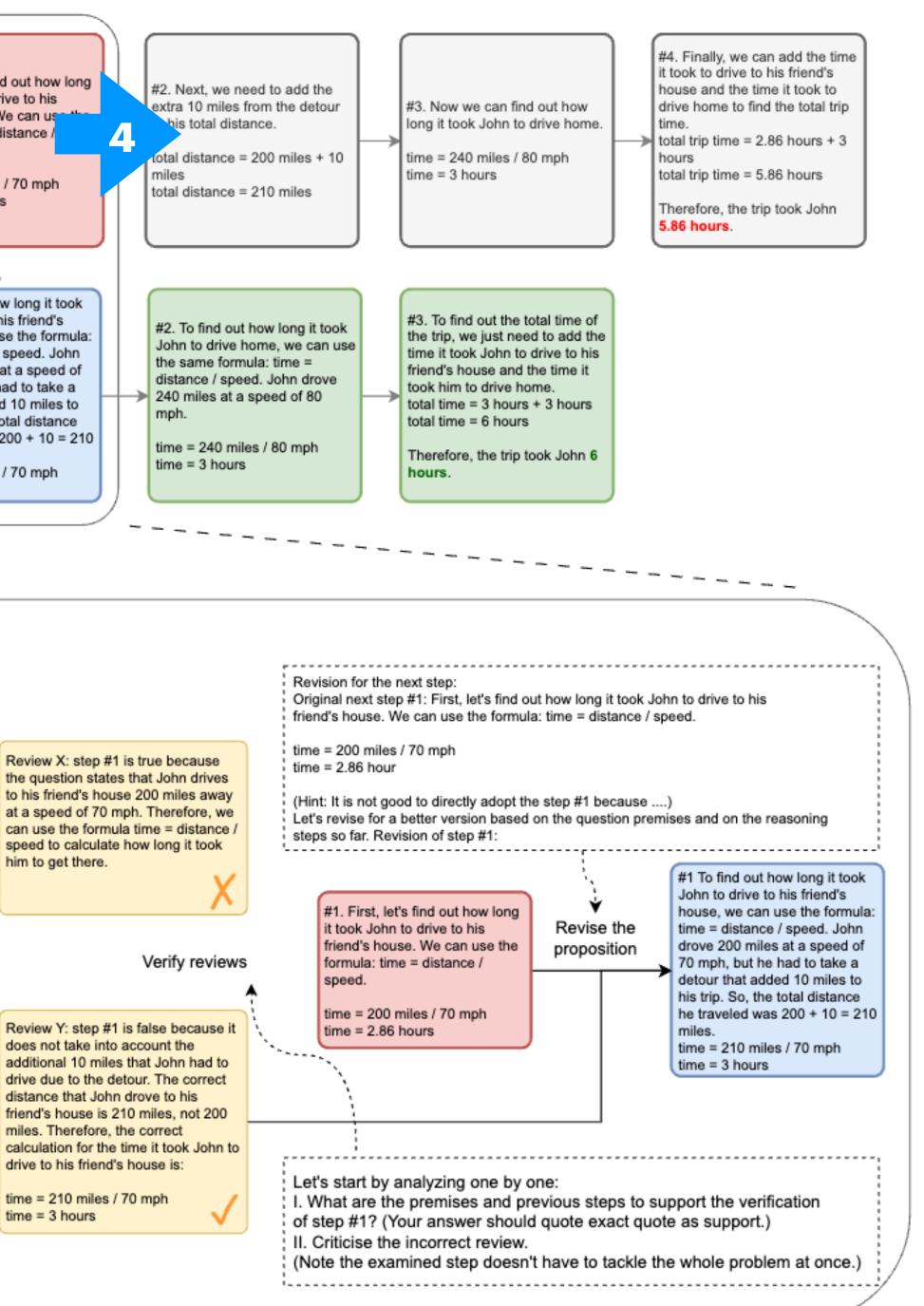
time = 200 miles / 70 mph time = 2.86 hours

#1 To find out how long it took John to drive to his friend's house, we can use the formula: time = distance / speed. John drove 200 miles at a speed of 70 mph, but he had to take a detour that added 10 miles to his trip. So, the total distance he traveled was 200 + 10 = 210 miles. time = 210 miles / 70 mph

time = 210 miles / time = 3 hours

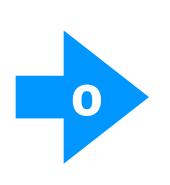
Example LoT explained











Question: John drives to his friend's house 200 miles away. He drives at a speed of 70 mph. He had to take a detour that added 10 miles to his trip. After he gets there he takes a route home that is 240 miles but he goes 80 mph. How long did the trip take?

Let's think step by step. Answer:

Verification & Revision

Generate post hoc

explanation of the proposition

Generate post hoc

explanation of the nega

..................

Review Y: step #1 is false because ...

Review X: step #1 is true because ...

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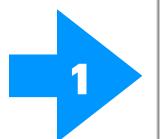
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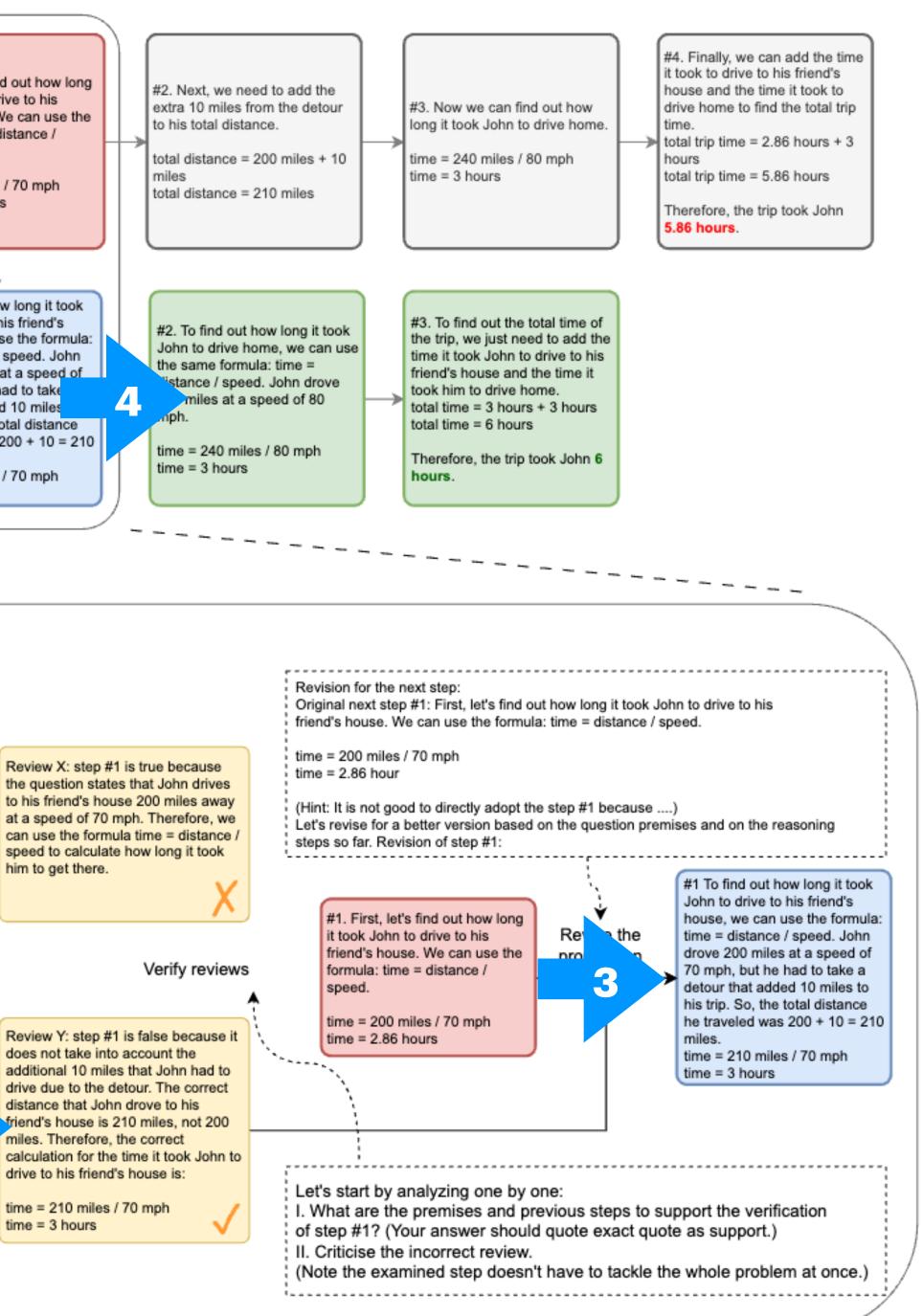
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time = 3 hours

Example LoT explained





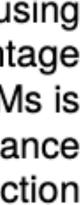




lesult										
		LoT	GSM8K	AQuA	Date	SocialQA	Cau.Eff.	Objects	Letter	OddOut
CCUTACY		×	17.52	21.65	7.24	37.00	52.94	34.00	0.00	25.58
	Vicuna-7b	1	17.68	20.47	7.24	36.50	52.94	35.00	0.00	25.58
			(+0.16)	(-1.18)	(0.00)	(-0.50)	(0.00)	(+1.00)	(0.00)	(0.00)
		X	33.79	22.05	32.31	41.00	68.75	31.00	2.00	29.07
Dn various domain tasks	Vicuna-13b	1	37.56	23.62	33.15	48.50	68.75	31.50	4.00	45.35
			(+3.77)	(+1.57)	(+0.84)	(+7.50)	(0.00)	(+0.50)	(+2.00)	(+16.28)
		X	40.33	26.38	15.70	37.50	52.94	32.00	14.67	40.70
norformance	Vicuna-33b	1	40.49	29.53	20.35	47.50	68.75	34.50	14.00	43.02
proved performance			(+0.16)	(+3.15)	(+4.65)	(+10.00)	(+15.81)	(+2.50)	(-0.67)	(+2.32)
		X	78.75	57.09	51.26	72.00	92.16	60.75	67.33	81.40
	GPT-3.5-turbo	1	80.15	60.63	52.37	72.00	92.16	58.25	67.33	81.40
			(+1.40)	(+3.54)	(+1.11)	(0.00)	(0.00)	(-2.50)	(0.00)	(0.00)
		X	94.29	71.56	83.09	77.50	100.00	100.00	92.61	95.35
	GPT-4	1	95.71	74.31	85.16	77.50	100.00	100.00	93.14	96.51
		-		(+2.75)		(0.00)	(0.00)	(0.00)	(+0.53)	

Table 1: We evaluate the accuracy of our methods and compare them against baseline approaches using various models and datasets, with computation based on ground truth annotations. The percentage difference of CoT (Kojima et al., 2022) without (X) and with (V) LoT enhancement using different LLMs is shown below each cell group (green if positive, red if negative). CoT generally gains better performance when being enhanced by LoT. Larger models, such as GPT-4, exhibit strong and robust self-correction ability.







Result Revision frequency

- On various domain tasks
- **Improved** performance

weak to verify

confident basis

hesitate

Revisions



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Revision O	GSM8K	AQuA	Date	SocialQA	Cau.Eff.	Objects	Letter	OddOut
Vicuna-7b	2%	4%	2%	1%	2%	0%	3%	0%
Vicuna-13b	7%	10%	5%	5%	0%	7%	2%	0%
Vicuna-33b	2%	9%	8%	7%	6%	9%	1%	7%
GPT-3.5-turbo	16%	28%	32%	5%	20%	9%	4%	16%
GPT-4	3%	20%	7%	2%	0%	1%	0%	8%

Table 2: The average step-wise revision frequency is presented as a percentage, reflecting how often a reasoning step is revised by LoT.





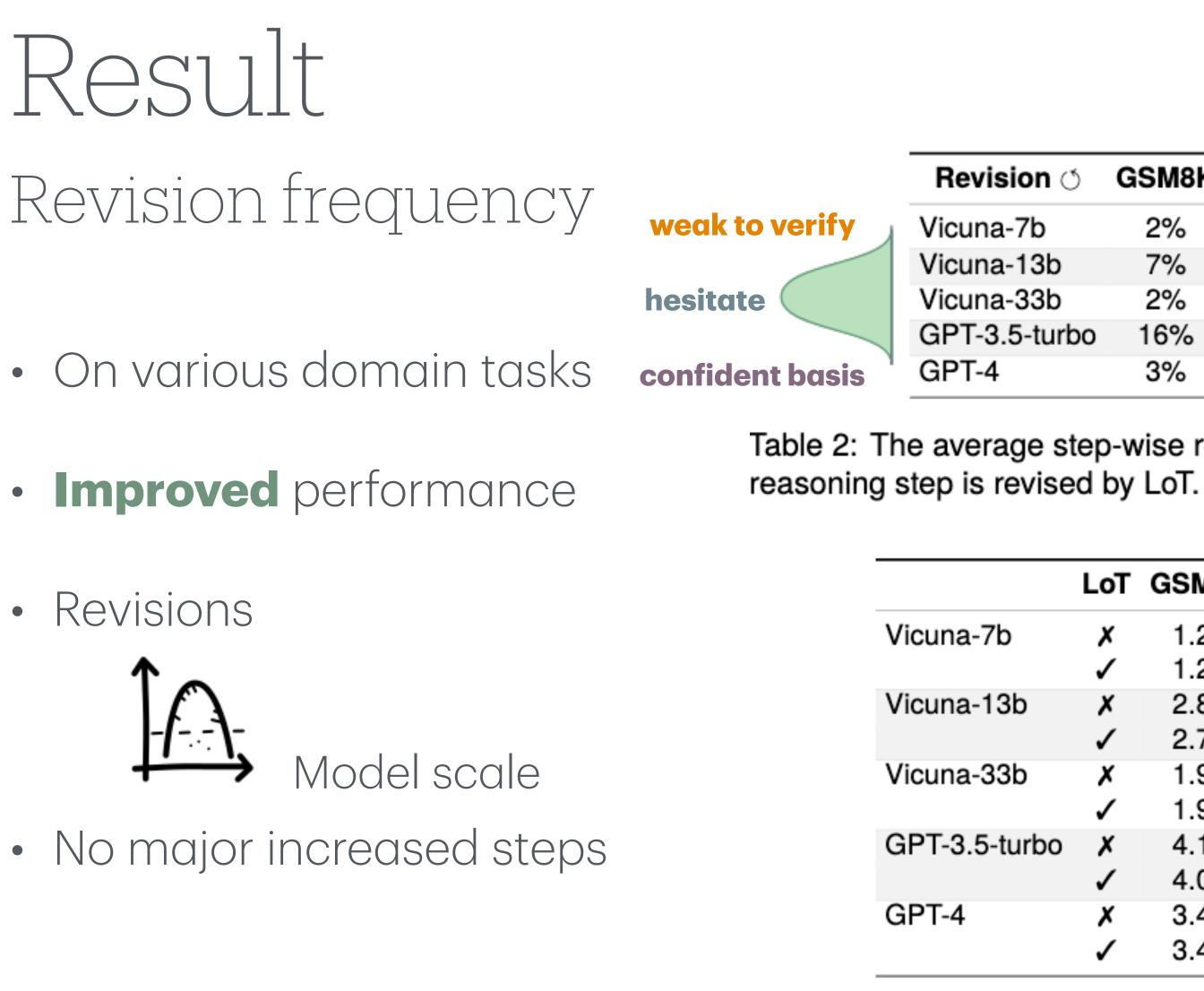


Table 3: The average number of resultant reasoning steps without (X) and with (Y) LoT applied.

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evision 🔿	GSM8K	AQuA	Date	SocialQA	Cau.Eff.	Objects	Letter	OddOut
una-7b	2%	4%	2%	1%	2%	0%	3%	0%
una-13b	7%	10%	5%	5%	0%	7%	2%	0%
una-33b	2%	9%	8%	7%	6%	9%	1%	7%
T-3.5-turbo	16%	28%	32%	5%	20%	9%	4%	16%
PT-4	3%	20%	7%	2%	0%	1%	0%	8%

Table 2: The average step-wise revision frequency is presented as a percentage, reflecting how often a

	LoT	GSM8K	AQuA	Date	SocialQA	Cau.Eff.	Objects	Letter	OddOut
a-7b	X	1.22	1.16	1.34	1.09	1.00	2.54	3.46	1.00
	1	1.27	1.21	1.35	1.10	1.02	2.54	3.49	1.00
a-13b	X	2.81	2.89	5.06	2.69	1.00	2.93	1.66	1.00
	1	2.74	2.87	5.05	2.71	1.00	2.96	1.69	1.00
a-33b	X	1.94	1.99	2.31	3.26	1.00	3.26	1.20	1.70
	1	1.94	1.91	2.33	3.13	1.06	3.23	1.21	1.64
3.5-turbo	X	4.17	6.83	3.66	2.50	1.73	3.02	4.84	1.57
	1	4.08	6.24	3.56	2.51	1.92	3.05	4.81	1.70
1	X	3.42	4.22	2.71	2.33	1.00	3.00	4.05	1.00
	1	3.41	4.39	2.72	2.33	1.00	3.01	4.05	1.08









Result Ablation for self-check

- On various domain tasks
- **Improved** performance
- Revisions



Nodel scale

- No major increased steps
- Better self-check with post-hoc explanations

Xufeng Zhao, 2024/05/02

Method	GSM8K	AQuA	Date
CoT	78.75	57.09	51.26
Self-Check	76.15	56.19	51.57
Cmps-LoT	77.67	57.48	52.37
LoT	80.15	60.63	52.37

Table 4: Zero-shot accuracy results (in %) in comparison of LoT (i.e. Adpt-) and its ablated variants. The underlying LLM is GPT-3.5-turbo.





LREC-COLING 2024 ICCL Committee or

Thanks for Your Attention!

All questions & discussions & collaborations are welcome . Xufeng Zhao, 2024/05/02





Knowledge Technology Research Group





Pseudo codes

LoT variants

• Difference

Algorithm 2 Adpt-LoT Reaso

Require: P, LLM Initialize $\mathcal{T} \leftarrow \{P\}$ $T_1, T_2, \cdots, T_N \leftarrow \mathsf{LLM}(\mathcal{T})$ $i \leftarrow 1$ while $i \leq N$ do $E_i^{\neg} \leftarrow \text{post hoc } LLM(E)$ $E_i \leftarrow \text{post hoc } LLM(E)$ $\hat{E} \leftarrow \mathsf{LLM}(E_i; E_i^{\neg} | \mathcal{T})$ if \hat{E} is E_i^{\neg} then $T'_i \leftarrow \mathsf{LLM}(T|\mathcal{T};T_i;$ $T_i \leftarrow T'_i$ $\{T_{>i}\}_{N'} \leftarrow \mathsf{LLM}(\mathcal{T})$ $N \leftarrow N'$ end if $\mathcal{T} \leftarrow \mathcal{T} \cup T_i$ $i \leftarrow i + 1$ end while return \mathcal{T}

soning	Algorithm 3 Cmps-LoT Rea	asoning
	Require: P, LLM	
	Initialize $\mathcal{T} \leftarrow \{P\}$	
) ⊳ Vanilla CoT	$T_1, T_2, \cdots, T_N \leftarrow LLM(\mathcal{T})$	⊳ Vanilla Co
	$i \leftarrow 1$	
	while $i \leq N$ do	
$E \neg T_i; \mathcal{T})$	$E_i^{\neg} \leftarrow post hoc LLM(I)$	$E_i \neg T_i; \mathcal{T})$
$T_i; \mathcal{T}$	$C \leftarrow LLM(E_i^{\neg} \mathcal{T})$	Compose
⊳ Adopt		
	if C is False then	
$; E_i^{\neg}) \triangleright Revise$	$T'_i \leftarrow LLM(T \mathcal{T};T_i)$	$; E_i^{\neg}) \triangleright Revise$
	$T_i \leftarrow T'_i$	
$(\cup T_i) \triangleright Adapt$	$\{T_{>i}\}_{N'} \leftarrow LLM(\mathcal{T})$	$(\cup T_i) \triangleright Adap$
	$N \leftarrow N'$	
	end if	
⊳ Update	$\mathcal{T} \leftarrow \mathcal{T} \cup T_i$	⊳ Updat
•	$i \leftarrow i + 1$	
	end while	
	return \mathcal{T}	





An aeroplane flies along the four sides of a square at the speeds of 200, 400, 600 and 800km/hr. Find the average speed of the plane around the field? Options: OptA) 384 OptB) 562 OptC) 458 OptD) 156 OptE) 452 Let's think step by step.

Majority Voting

e.g. [1] Wei, Jason, Xuezhi Wang, Dale Schuurmans, Maarten Bosma, Fei Xia, Ed Chi, Quoc V. Le, and Denny Zhou. "Chain-of-thought prompting elicits reasoning in large language models." Advances in Neural Information Processing Systems 35 (2022): 24824-24837.







